ABSOLUTE RATING: Good

Below Average IMPROVEMENT RATING:

Number of high schools with students similar to ours: 36. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Below Average

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

					0110015 11	1611
	Our School		Stud	Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	58.4	63.8	56.0	58.3	62.4	62.6
Passed 2 subtests	24.8	15.7	23.5	20.7	18.8	19.0
Passed 1 subtest	14.3	15.7	14.4	12.9	12.1	11.2
Passed no subtests	2.5	4.7	6.2	8.1	6.7	7.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	20.1%	15.0%
at four-year institutions		
% of seniors who met the SAT requirement	22.4%	15.9%
% of seniors who met the grade point average	46.1%	42.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

	PERFORMANCE BY STUDE	ERFORMANCE BY STUDENT GROUPS					
		Seni	ors				
		Exit Exam Passage	Eligibility for	Graduation			
	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
-	All students	96.2%	20.1%	N/A until 2003			
1	Students with disabilities other than speech	25.0%	0.0%				
	Students without disabilities	99.0%	21.0%				
	Gender						
	Male	95.0%	17.8%				
	Female	97.2%	22.0%				
þ	Ethnic Group						
Ü	African American	94.5%	6.9%				
	Hispanic	100.0%	50.0%				
	White	98.0%	40.8%				
	Other	100.0%	0.0%				
	Lunch Status						
	Free/reduced-price lunch	94.4%	11.9%				
	Pay for lunch	97.1%	23.7%				

STUDENTS IN CAREER AND TECHNOLOGY COURSES			
Mastering core competencies	70.5%		
Completers placed	97.2%		
Eligible students enrolled	50.7%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

O	ur School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	- CO11001		Zinto Guito	5011001
Dollars spent per student	\$6,765	N/A	\$5,718	\$5,668
 Prime instructional time 	88.6%	Down from 88.8%	6 89.5%	90.1%
 Student-teacher ratio 	5.3 to 1	N/A	24.0 to 1	25.1 to 1
STUDENTS (n=1,101)				
Advanced Placement/ Int'l Baccalaureate Program	N/A	N/A	31.9%	40.0%
Exam Success Ratio				
Attendance rate	94.8%	Up from 94.2%	95.0%	95.3%
Retention rate	10.1%	Down from 11.49	6 10.9%	10.0%
TEACHERS (n=84)				
 Professional Development days per teacher 	7.5 Days	Up from 6.9	7.7 Days	7.5 Days
Attendance rate	95.1%	Down from 95.7%	6 95.6%	95.7%
Teachers with advanced degrees	48.8%	Down from 53.8%	6 45.4%	49.4%
Continuing contract teachers	71.4%	Down from 80.0%	6 81.4%	81.0%
Teachers with out-of-field permits	11.9%	Up from 1.3%	3.4%	3.0%
Teachers returning from the previous school year	86.6%	Down from 89.8%	6 84.5%	85.2%
 Average teacher salary 	\$37,145	Up 1.2%	\$37,205	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	1.7%	Up from 1.5%	3.6%	2.9%
 Percentage of expenditures spent on teacher salaries 	53.4%	N/A	56.1%	56.4%
 Principal's years at the school 	9.0	N/A	4.0	3.0
 Percent of parents attending conferences 	47.9%	N/A	61.0%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	12.3%	Down from 15.5%	10.7%	10.1%
 Suspended or expelled 	33	N/A	27	29
 Gifted and talented 	0.0%	N/A	6.8%	7.4%
With disabilities other than speech	14.4%	Up from 13.0%	12.1%	10.7%
 Career/technology students in co-curricular organizations 	4.2%	N/A	6.7%	4.5%
Enrollment in career and technology center courses	558	N/A	411	350
 Career students participating in work-based experiences 	18.7%	N/A	28.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a good year at Georgetown High School. Our students showed improvement academically, artistically, and athletically. They engaged in a number of service activities and set an example for students in other schools in our community. Among our accomplishments are the following:

SAT scores are up: 65 students scored 1000 or better and 40 of those exceeded 1100. Seniors - Received over 1 million dollars in scholarships.

Program Growth:

Drama Department - Performed its first community off-Broadway performance.

School-to-Work - Work-Based Learning course offers students an opportunity to research careers and be involved in internships from 4 $\frac{1}{2}$ weeks up to 16 weeks.

The High School 101 course also allows students to research careers and provides them an opportunity to shadow at least once during the course time. These students are able to listen to and interact with many guest speakers from businesses in the community as well.

Sandcastles, a literary publication of student art and writing is in operation. Georgetown High School had 10 students who were academically and athletically eligible for scholarships.

Partners Advocating Winning Schools (P.A.W.S.) - A parent-teacher organization was initiated in the spring of 2000. The formation of this organization is a step toward becoming a Blue Ribbon School and has fostered improved school/community relations.

Georgetown High School won a \$200,000 Technology Challenge Grant, which will provide 35 wireless network laptop computers, video production equipment, and several online software packages for students as well as district-wide staff development for the 2001-2002 year.

Richard G. Summey

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	62.1	51.8	(Avail. 2002)
Satisfied with social and physical environment	69.0	62.6	
Satisfied with home-school relations	25.9	68.9	

DEFINITIONS OF SCHOOL RATING TERMS

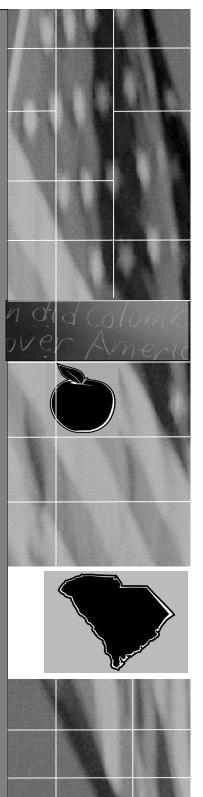
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

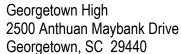
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.





Grades 9-12 High School

Enrollment: 1,101 Students

Principal

Michael Anthony Cafaro 843-546-8516

Superintendent

Charles Gadsden 843-546-2561

Board Chair

Charlesann H. Buttone 843-546-5720

THE STATE OF SOUTH CAROLINA

Annual School 2001 Report Card

School Grade: Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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